

Hallo Grade 5s ☺

I hope you are all doing well and are staying safe! We cannot wait to have you back at school! Here is some work to keep you busy and prepare yourself for term 2.

Remember to keep your reading list up to date and bring all the work you have done at home with when you come back to school.

See you soon!

Miss Nicole

## Antonyms Crossword Puzzle

In this crossword puzzle, correctly place an antonym (a word opposite in meaning) for each of the given words.

**Across**

- 2. aged
- 3. remember
- 4. slender
- 5. sour
- 8. low
- 10. nervous
- 12. clean
- 14. weak
- 16. short

**Down**

- 1. wrong
- 4. slow
- 6. full
- 7. slender
- 8. sad
- 9. soft
- 11. dark
- 13. smooth
- 15. wild

## Finite verbs and Clauses

*Finite verbs* have a subject and can stand alone.

E.g. Jack is tall. Jilly runs fast.

Here's a hint: to find a finite verb, find the verb and then ask "who" or "what". This will give you the subject.

A *clause* is a group of words that contain a finite verb and a subject.

If it makes sense on its own, it is called an independent or main clause.

E.g. Jilly and Diana are sailing after Jack.

Activity 1: Rewrite the following sentences into your workbook. Underline the subject and circle the finite verbs.

1. Jolly Jack looks for treasure.
2. Trevor the Terrible buried his treasure on the island.
3. The pirates clean their ship.
4. Tough Tshepo hopes to be a pirate.

Different types of sentences:

### 1. Simple sentences

A simple sentence has only one verb and subject.

E.g. Sit on the chair. Open the book. Peer out of the window.

Activity 2: Do this activity in your workbook.

Make up 5 simple sentences from the picture on the right of Jolly Jack. Begin each sentence with a verb. Work on your own.

## 2. Complex sentences

A complex sentence has one main clause and one or more subordinate clauses. A subordinate clause adds extra information to the main clause and cannot stand by itself. Subordinate clauses are joined to the main clause by linking words, e.g. that, which, although, unless, while. For example, Jack fed the parrot that is always hungry.

### Activity 3:

Underline the main clause, circle the conjunctions and highlight the subordinate (supporting) clauses in the sentences below.

1. They found the treasure after searching all over the island.
2. Jolly Jack found the treasure before anyone else could dig it up.
3. Sand blew into the hole while the pirates were resting.

## Adverbs

An adverb can describe an action (verb).

An adverb can describe **HOW** an action happens.

Example: Jason quickly read the book.

How did Jason read? Quickly.

An adverb can describe **WHEN** an action happens.

Example: Emma left early.

When did Emma leave? Early.

An adverb can describe **WHERE** an action happens.

Example: Lily and Ben played here.

Where did Lily and Ben play? Here.

Adverbs tell us more about verbs and adjectives. There are different types of adverbs:

Adverbs of MANNER (ask how?)

Adverbs of TIME (ask when?)

Adverbs of PLACE (ask where?)

Adverbs of DEGREE (ask how much/of ten?)

**Activity 4:** Rewrite the following sentences into your workbook and underline (in colour) the adverbs in each of the sentences. State each type of adverb.

1. Keep your ship firmly anchored in the secret cove.
2. The men must carry the treasure carefully.
3. Bury the treasure tomorrow.
4. The treasure was found near the tree.
5. The men always searched for the treasure.

**Read this story. Rewrite it in your General Book, using colour to show the missing capital letters and full stops. (You may mark where capital letters and punctuation are missing on this page.) Once you have written the story out correctly, read it to someone.**

hi, my name is suzie and i am part of a very loving family we live in port elizabeth, south africa it is a city that lies along the southern coast of the eastern cape the indian ocean laps along its shoreline one of the well-known beaches there is king's beach in december my family and i go to the beach because the days are hot and sunny we always buy ice-cream at something good and then walk to the boardwalk my baby sister, mandi, gets very excited when she sees the carousel there my older brother, luka, is always annoyed when he hears her squeal because he knows that he will have to hold her so that she can ride on the pink horse he gets very embarrassed, especially when pretty girls walk by i secretly wish that i could also ride on the carousel but i think i might be too old for that so i am happy to enjoy some sweet candyfloss that gets my hands all sticky while standing chatting with my best friend edie by the time we go home, we are sunburnt, our clothes are covered in layers of sand and we are all ready for a bath and bed